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SENTIDOS PERDIDOS DE LA EXPERIENCIA ESCOLAR



Ed. Cep, 2009. soft. Book Condition: New. FECHA DE PUBLICACIÓN jueves, 05 de noviembre de 2009 CONTENIDO El sentido que maestros, alumnos y familias atribuyen a su experiencia en la escuela constituye un objeto casi inaprensible. Es más sencillo interpretar indicadores, reconocer regularidades en lo fenoménico, incluso diseñar estructuras eficaces de intervención Sin embargo, las grietas de la escuela actual no pueden entenderse sin contemplar la mirada de los propios actores. Los trabajos incluidos en este libro hablan del carácter...

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- Authored by Ed. Cep
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