



The Stanford Revision and Extension of the Binet-Simon Scale for Measuring Intelligence

By Lewis Madison Terman

Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1917 Excerpt: . the two ranges from 35 to 71 percent. Individual instruction, special class methods, indeed, the concentrated efforts of an entire school system, are unable to wipe out the major differences of this kind in a dozen years. As a rule, the longer the child is in school, the more evident the inferiority of the inferior child becomes. It would hardly be reasonable, therefore, to expect that a little incidental experience and instruction in the home, amounting perhaps in most cases to not more than a few minutes per day, would weigh very heavily against these native differences. Even in good homes, children are likely to learn less from their parents than from their play fellows and nurses. For further evidence on the relation of school success to social status, we will examine the age-grade distribution of the children in the five social groups. This is...



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