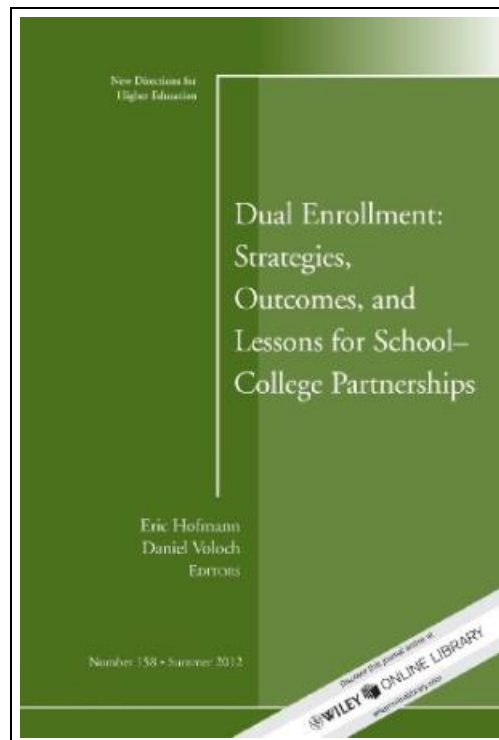


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DUAL ENROLLMENT: STRATEGIES, OUTCOMES, AND LESSONS FOR SCHOOL-COLLEGE PARTNERSHIPS: NEW DIRECTIONS FOR HIGHER EDUCATION



John Wiley & Sons Inc. Paperback. Book Condition: new. BRAND NEW, Dual Enrollment: Strategies, Outcomes, and Lessons for School-College Partnerships: New Directions for Higher Education, Higher Education (HE), Eric Hoffman, Daniel Voloch, This volume focuses on the goals, practices, policies, and outcomes of programs that enroll high school students in college courses for college credit. This volume examines: * The details of dual enrollment programs * Their impact on student achievement and institutional practices * How they support a student's transition to, and success in, college * The role of higher education in improving K-12 education. It presents quantitative and qualitative studies that investigate the impact of dual enrollment programs on student and faculty participants. Accounts by dual enrollment program administrators provide examples of how their programs operate and how data have been used to set benchmarks for program success. Chapters also explore models that build off dual enrollment's philosophy of school-college partnerships and embrace a more robust framework for supporting college transition. This is the 158th volume of this Jossey-Bass series. Addressed to higher education decision makers on all kinds of campuses, New Directions for Higher Education provides timely information and authoritative advice about major issues and administrative problems confronting every institution.

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