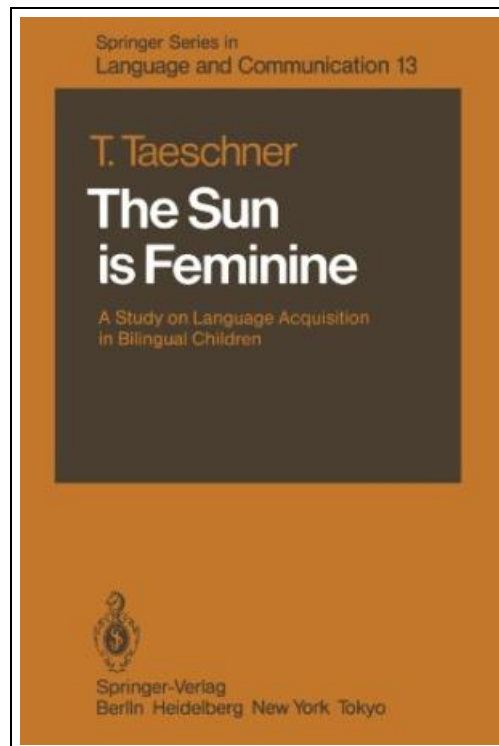


The Sun Is Feminine: A Study on Language Acquisition in Bilingual Children



Filesize: 2.56 MB

Reviews

Extensive guideline! Its this sort of very good go through. I have got read and i am confident that i will gonna read through once more once more in the future. Once you begin to read the book, it is extremely difficult to leave it before concluding.
(Joana Champlin)

THE SUN IS FEMININE: A STUDY ON LANGUAGE ACQUISITION IN BILINGUAL CHILDREN



Springer. Paperback. Condition: New. 264 pages. Dimensions: 9.0in. x 6.0in. x 0.5in. Lisa is 4 years and 5 months old and Giulia 3 years and 4 months. One morning, the girls father is taking them to nursery school. L: . . . e bravissima, ha riscaldato lauto. E bravissima, vera In praising the sun for having warmed up the car, Lisa has referred to it in the feminine gender, as in the German die Sonne. Her father corrects her by using the masculine gender. F: E bravissimo. E if sale. L: E un maschietto, if sale (Is the sun a little boy) F: Emaschife. (Its masculine.) G determined: E una femmina! (No, its a girl!) F: Forse in tedesco. (Perhaps it is in German.) is left disoriented, speechless. Giulia This book is devoted to language acquisition in children who have been exposed to two languages since birth. It has often been said that the study of simultaneous bilingualism is the most fertile ground for the formulation of general theories on language acquisition processes, and indeed, most of the studies on early bilingualism aim in this direction. But in a sense this book serves the reverse purpose. Using the results of psycholinguistic research as a basis, I have sought to understand the peculiarities of the process of language organization in the child who faces the problem of learning two languages when other children are learning only one. Thus, the recurring theme of my study is the diversity of bilingual as opposed to monolingual acquisition. This item ships from multiple locations. Your book may arrive from Roseburg, OR, La Vergne, TN. Paperback.



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